

The research recommends strategic enhancements for improving the effectiveness of using TED Talk videos. Most specifically, developing more advanced methods of delivering personalized feedback on students' speech is needed to address learners' unique needs and assist them better. The inclusion of live practice drills of speech and interactive amenities for simulating natural, real-conversation – even as brief follow-up drills subsequent to watching the videos, could also greatly improve their utilization. Moreover, the inclusion of community-based aspects, such as supported language exchange discussion groups or structured live tutoring with native tutors, might offer valuable practice opportunities and simultaneously promote a heightened sense of community among language learners

Finally, this research greatly contributes to general knowledge on digital language learning materials for the field of EFL studies and highly demonstrates the inherent potential of TED Talk videos as an effective tool to enhance speaking ability. By tactfully solving issues that had been raised and diligently presenting the suggested enhancements, TED Talks videos are set to further improve support to EFL learners towards meeting their language learning objectives. As part of its conclusion, this study seeks to reiterate once more the utmost necessity of ongoing progression and cautious consideration of user feedback towards ongoing improvement in language learning resources and materials so as to persist in being responsive to evolving learner and teacher demands.

5.2. RECOMMENDATIONS AND FUTURE IMPLICATIONS

Being able to give good oral presentations is an essential skill for an EFL learner to be successful, particularly in oral presentation giving. The skill is discouraged by many reasons that include a lack of practice and nervousness. The following are the recommendations concerning the utilization of TED Talk videos and other interventions to enhance students' real oral presentation performances significantly:

5.2.1. For Teachers:

- 1- Utilize TED Talk videos as a major learning material to motivate students and solidify coursework, earning better learning experiences in oral presentational speech.
- 2- Make opportunities for students to apply what they learn from TED Talks by sharing their ideas with others, thereby developing their creativity and presentation skills.

- 3- Create weakness in oral presentation for students through examples of TED Talks to deliver good delivery, organization, and relationship with the audience prior to public speaking in practice.
- 4- Actively utilize TED Talk videos in EFL classes to encourage students, illustrate them the best presentation techniques, and ultimately result in improved oral presentation teaching quality.

5.2.2. For Students

- 1- Watch beneficial videos, especially TED Talks, to cultivate critical thinking in good communication and maximize own presentation effectiveness.
- 2- Spend their free time watching TED Talk videos regularly to observe and learn the specific qualities that can make them deliver a successful and quality oral presentation.
- 3- Actively seek methods to enhance the quality of their learning in oral presentations and try to encourage their teachers to provide extra information and resources, including TED Talks.

5.2.3. For Administration

- 1- Integrate a course teaching explicitly in the first year on oral presentation skills, potentially using TED Talks as the primary resource, so students become comfortable with these basic skills early.
- 2- Provide diverse learning material, like access to TED Talk content, for enhancing general learning and teaching quality for oral presentations.
- 3- Decrease class size so that there is enough space for all students to rehearse their oral presentations and get good, individualized feedback from their teachers.

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APPENDICES

APPENDIX A

Surdents Questionnaire :

Dear students;

The purpose of this study is to identify the students' perception of implementing TED talks in developing oral presentation skills of third-year EFL students at Mohamed El Bachir El-Ibrahimi University, focusing on authenticity and real-world application. Your honest and detailed responses are crucial for the success of this research. We greatly appreciate your taking a few moments to complete the following questionnaire. To identify the students' perception in implementing TED talks in developing oral presentation skills.

Demographic Information:

Age: __

Gender: Male ☐ Female ☐

Level of English Proficiency: Beginner ☐ Intermediate ☐ Advanced ☐

Section: the perception of students pertaining TED Talks in developing their oral presentation skills.

Note : SD (strongly agree) , D (disagree) , N (neutral) , A (agree) , SA (strongly agree

	Statements	SD	D	N	A	SA
01	I learn how to use my voice effectively in my oral presentation (e.g., pace, intonation, volume) by watching TED Talks.					
02	Watching TED Talks helps me reduce my anxiety about giving oral presentations.					
03	I use ideas or techniques from TED Talks in my own oral presentations.					
04	TED Talks expose me to a wide range of vocabulary and expressions relevant to presentations.					
05	I am able to maintain audience interest throughout my presentations after watching TED Talks.					
06	I am inspired to choose more engaging topics for my presentations after watching TED Talks.					
07	TED Talks help me understand how to handle Q&A sessions after a presentation.					

08	I can better manage my time during presentations after watching TED Talks.					
09	Teachers should incorporate TED Talks more frequently in EFL oral presentation classes.					
10	I learn how to use visual aids effectively in performing my oral presentation by watching TED Talks.					
11	I am more comfortable with using technology in my presentations after watching TED Talks.					
12	TED Talks provide good examples of how to use body language and eye contact effectively in my oral presentations.					
13	I gain confidence in speaking English in front of an audience by watching TED Talks.					
14	TED Talks help me understand the cultural nuances of presenting in English.					
15	I learn new idiomatic expressions from TED Talks that I can use in my own presentations.					

APPENDIX B

The Interview Questions:

This interview contributes to our research examining EFL students' perspectives on watching TED Talks videos for improving their speaking skills and oral presentation performances. It aims to explore the students' feedback concerning TED Talk videos in oral presentations.

- 1."When you first started using TED Talks in this course/study, what were your initial impressions of them as a learning tool?"
- 2."To what extent did you find the TED Talk videos engaging and interesting?"
- 3."Did you find the topics covered in the TED Talks relevant to your interests and needs as English language learners?"
- 4."What specific aspects of the TED Talk videos did you find most helpful for improving your oral presentation skills?"

(Probes: e.g., delivery style, language use, structure, visual aids, etc.)

5."Did you encounter any challenges or difficulties when using TED Talks to learn about oral presentations?"

(Probes: e.g., language complexity, cultural differences, length of videos, etc.)

6."How did you apply the techniques or strategies you learned from the TED Talks to your oral presentations?"

7."Did you notice any changes in your oral presentation skills or performance as a result of using TED Talks?"

8."To what extent do you think that using TED Talks has made your oral presentations more 'authentic'?" What does "authentic" mean to you in this context?

APPENDIX C

CONSENT FORM:

We, **Kebaili Sirine** and **Maarcha Rima**, are master's candidates in the English (Didactics) Department at the University of Mohammed El Bachir El Ibrahimi, Bordj Bou Arriredj. As part of our degree requirements, we are conducting a research project on "perceptions on the effectiveness of TED Talks videos in enhancing EFL learners' speaking ability." We are pleased to invite you to participate in this study to help us understand EFL perceptions of TED Talks to enhance oral presentation performances.

We would also like to ask for your formal permission to use the data. Your willing cooperation will be of great value to us in the gathering of useful data and the fulfillment of our purposes for this study. Kindly note that your cooperation is purely voluntary, and you will be asked for your consent at each step. We assure you that all data you submit will remain confidential. Please mark "√" and sign the consent clauses below if you are willing to participate:

- I consent to the fact that my participation is voluntary and I am free to withdraw at any time.
- I consent to the fact that the information provided will be kept confidential.

- I consent to the fact that my responses will be anonymized after analysis before the thesis write-up.

Signature of the Participant:

Name in Block Capitals:

Date:

المخلص:

يهدف هذا البحث إلى استكشاف فعالية استخدام مقاطع فيديو TED Talks في تعزيز مهارات العرض الشفهي لدى طلاب اللغة الإنجليزية كلغة أجنبية. في ظل التطورات التكنولوجية المتسارعة،

يسعى المعلمون إلى إيجاد وسائل تعليمية حديثة ومناسبة للطلاب، وتعتبر مقاطع فيديو TED Talks أداة تعليمية شائعة في هذا السياق.

تتبنى الدراسة منهجية بحثية مختلطة تجمع بين الأساليب الكمية والكيفية لجمع البيانات من مصادر متعددة. تم استخدام الاستبيانات لجمع البيانات من الطلاب، بالإضافة إلى إجراء مقابلات وتحليل موضوعي للمناقشات الجماعية. شارك في الدراسة 50 طالبًا من طلاب السنة الثالثة في قسم اللغة الإنجليزية بجامعة محمد البشير الإبراهيمي بالجزائر.

أظهرت نتائج البحث أن مقاطع فيديو TED Talks يمكن أن تكون مفيدة في مساعدة الطلاب على تحسين مهاراتهم في العرض الشفهي وتطوير مواقف إيجابية تجاه استخدام هذه الأداة. كما تهدف الدراسة إلى أن تكون مفيدة للطلاب في المستويات الأخرى وتعزيز الأداء الأكاديمي للطلاب.

أهم النقاط:

أهمية مهارات العرض الشفهي: تعتبر مهارات العرض الشفهي ضرورية للطلاب في مختلف السياقات الأكاديمية والمهنية.

استخدام مقاطع فيديو TED Talks: يمكن استخدام مقاطع فيديو TED Talks كأداة فعالة لتعزيز مهارات العرض الشفهي لدى الطلاب.

منهجية البحث: استخدمت الدراسة منهجية بحثية مختلطة لجمع البيانات من الطلاب.

نتائج البحث: أظهرت النتائج أن مقاطع فيديو TED Talks يمكن أن تساعد الطلاب على تحسين مهاراتهم في العرض الشفهي.